

ASHELEY R. LANDRUM

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EMPLOYMENT

- 2015 to Present **Howard Deshong Postdoctoral Fellow**
Annenberg Public Policy Center; University of Pennsylvania Philadelphia, PA
- 2013 to 2015 **Postdoctoral Associate**
Department of Psychological and Brain Sciences; University of Louisville Louisville, KY
- 2012 to Present **Adjunct Faculty**
Department of Social Sciences; Brookhaven College Farmers Branch, TX

EDUCATION

- 2013 **Ph.D., Psychological Sciences**, The University of Texas at Dallas
Advisor: Candice M. Mills, PhD
- 2011 **M.S., Applied Cognition and Neuroscience**, The University of Texas at Dallas
- 2005 **B.A., Philosophy & English (Majors); Biology (Minor)**, The University of Texas at Austin

PUBLICATIONS

- (1) **Landrum, A. R.**, Eaves, B. S., Jr., & Shafto, P. (2015). Learning to trust and trusting to learn: A theoretical framework. *Trends in Cognitive Sciences*, 19(3), 109-111. doi: 10.1006/j.tics.2014.12.007
- (2) **Landrum, A. R.**, Cloudy, J., & Shafto, P. (2015). More than true: Developmental changes in the use of inductive strength for selective trust. *Proceedings of the 37th annual conference of the Cognitive Science Society*. Manuscript in press
- (3) **Landrum, A. R.**, & Mills, C. M. (2015). Developing expectations regarding the boundaries of expertise. *Cognition*, 134(1), 215-231. doi: 10.1016/j.cognition.2014.10.013.
- (4) Mills, C. M., & **Landrum, A. R.** (2014). Inquiring minds: Using questions to gather information from others. In E. Robinson's and S. Einav's *Trust and Skepticism: Children's Selective Learning from Testimony* (pp. 55-68). New York, NY: Psychology Press
- (5) **Landrum, A. R.**, Mills, C. M., & Johnston, A. M. (2013). When do children trust the expert? Benevolence information influences children's trust more than expertise. *Developmental Science*, 16(4), 622-638. doi: 10.1111/desc.12059
- (6) Mills, C. M., & **Landrum, A. R.** (2012). Judging Judges: How do children weigh the importance of competence and benevolence for being a good decision maker? *British Journal of Developmental Psychology*, 30(3), 393-414. doi: 10.1111/j.2044-835X/2011.02047.x.
- (7) Mills, C. M., Legare, C. H., Grant, M. A., & **Landrum, A. R.** (2011). Determining whom to question, what to ask, and how much information to ask for: The development of inquiry in young children. *Journal of Experimental Child Psychology*, 110(1), 539-560. doi: 10.1016/j.jecp.2011.06.003.

Works Submitted

- (8) Johnston, A. M., Mills, C. M., & **Landrum, A. R.** (under revised review). How do children weigh competence and benevolence when deciding whom to trust?
- (9) **Landrum, A. R.**, Pflaum, A. D., & Mills, C. M. (under revised review). Inducing knowledgeability from niceness: Children use social features for epistemic inferences.
- (10) Durkin, K., **Landrum, A. R.**, Savage, P., & Shafto, P. (under review). Avoiding hasty conclusions: Manipulating informant expertise to influence belief revision.
- (11) Mills, C. M., & **Landrum, A. R.** (under review). Learning who knows what: Children adjust their inquiry to gather information from others.
- (12) **Landrum, A. R.**, & Shafto, P. (under review). Ways of knowing: Children's evaluations of informants with different methods of obtaining propositional knowledge

CONFERENCE PRESENTATIONS

- (1) **Landrum, A. R.**, & Shafto P. (October 2015). *Ways of knowing: Investigating the epistemic aspect of selective trust*. To be presented at the 2015 meeting of the Cognitive Development Society.
- (2) **Landrum, A. R.**, Beaton, D., Mills, C. M., & Abdi, H. (April 2015). *Examining conspiracy theories, cognition, and paranoia: An application of multiple correspondence analysis*. Paper presented at the 2015 Southwestern Psychological Association convention.
- (3) **Landrum, A. R.**, Bonawitz, E., Omar, F., Bamforth, A., & Shafto, P. (March 2015). *Teaching through questioning: Examining how pedagogical questions elicit learning*. In S. Ronfard & K. Corriveau (chairs), *Children's sensitivity to, and evaluation of, taught information*. Symposium presented at the 2015 meeting of the Society for Research in Child Development, Philadelphia, PA.
- (4) **Landrum, A. R.**, Johnston, A., Pflaum, A. D., & Mills, C. M. (March 2015). *Naïve epistemology: Children use social cues when determining what others know*. In R. Severson & S. Birch (chairs), *Selective social learning: Children's epistemic understanding of credibility cues*. Symposium presented at the 2015 meeting of the Society for Research in Child Development, Philadelphia, PA.
- (5) Durkin, K., **Landrum, A. R.**, Savage, P., Eglian, M., & Shafto, P. (March 2015). *Avoiding hasty conclusions: Manipulating informant expertise to avoid conceptual change*. Poster presented at the 2015 meeting of the Society for Research in Child Development, Philadelphia, PA.
- (6) **Landrum, A. R.**, Mills, C. M., & Williams, R. A. (October 2013). *Developing Expectations Regarding the Boundaries of Expertise*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.
- (7) Mills, C. M., **Landrum, A. R.**, Williams, R. A., Pflaum, A. D. (October 2013). *Individual differences in children's ability to successfully gather information from others to solve problems*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.
- (8) **Landrum, A. R.**, Mills, C. M., & Klein, K. (April 2013). *Evaluating Experts: Weighing Niceness, Meanness, and Neutrality*. In B. R. Jaquez and C. Echols (Chairs), *Children's relative weighing of competing attributes influences their social and epistemic decisions*. Symposium presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.
- (9) **Landrum, A. R.**, Pflaum, A. D., Williams, R. A., & Mills, C. M. (April 2013). *Evaluating informants: Does the positivity bias extend to neutral informants?* Poster presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.
- (10) Mills, C. M., Elashi, F. B., Carson, K., & **Landrum, A. R.** (April 2013). *Smart or Savvy? The role of intelligence and social cognition in how children evaluate sources of information*. Poster presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.

- (11) Williams, R. A., **Landrum, A. R.**, Pflaum, A. D., & Mills, C. M. (April 2013). *Who to Ask? The Relationship between Social Cognition and Recognizing Accurate Sources of Information in Preschool-Aged Children*. Poster presented at the 2013 meeting of the Society for Research in Child Development, Seattle, WA.
- (12) **Landrum, A. R.**, Mills, C. M., Pflaum, A. D., (October 2011). *Does bad singer mean bad judge? Children's understanding of relevant and irrelevant characteristics for decision making*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
- (13) Johnston, A. M., Mills, C. M., & **Landrum, A.R.** (October 2011). *What if the nice guy is clueless? Children adjust their trust based on reliability evidence*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
- (14) **Landrum, A. R.**, Mills, C. M., & Johnston, A. M. (April 2011). *Naughty or nice: Does meanness or niceness distract from expertise in children's trust decisions?* Poster presented at the 2011 meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- (15) Mills, C. M., & **Landrum, A. R.** (April 2011). *Judging judges: How do children weigh the importance of competence and benevolence for being a good decision maker?* Poster presented at the 2011 meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- (16) **Landrum, A. R.**, Mills, C. M., & Corenblith, E. (January 2011). *No faith in the scientist? Evaluating competence and benevolence in religious and scientific advisors*. Poster presented at the 2011 meeting of the Society for Personality and Social Psychology, San Antonio, Texas.
- (17) **Landrum, A. R.**, & Owen, M. T. (March 2010). *Parental monitoring, school involvement, and adolescents' reading achievement: Explaining the gap between cognitive ability and grades*. Poster presented at the 2010 meeting of the Society for Research on Adolescents, Philadelphia, Pennsylvania.

PROFESSIONAL AND COMMUNITY SERVICE

Ad-hoc Reviewing: Conferences

Cognitive Science Society, 37th Annual Conference (2015)
 Cognitive Science Society, 36th Annual Conference (2014)
 Society for Research in Child Development Biennial Meeting (2013)

Ad-hoc Reviewing: Journals

British Journal of Developmental Psychology; Child Development; Cognition; Cognitive Science; Developmental Psychology; Developmental Science; Journal of Experimental Child Psychology; Journal of Experimental Psychology: General; Infant and Child Development; Psychological Reports

University Service Activities

University of Louisville Undergraduate Thesis mentor for Danielle McCarty (2014)
 Mentor for North Texas Undergraduate Psychology Conference (2013, 2012)
 Graduate Student mentor for UT Dallas Undergraduate thesis for Kayla Klein (2012 - 2013)
 Graduate Student mentor for UT Dallas Undergraduate thesis for Rachel Williams (2012 - 2013)
 Graduate Student mentor for UT Dallas Undergraduate thesis for Angie Johnston (2011-2012)
 UT Dallas Behavioral and Brain Sciences Student Brown Bag Committee
 Volunteer for the UT Dallas Center for Children and Families – Speaker series, annual conference

Community Service Activities

Volunteer for the Kentucky Humane Society, Louisville, KY (2013 – 2015)
 Research Mentor for the annual science fair organized by the Society for Science; Louisville, KY (2014, 2015)
 Volunteer for Design Industries Foundation Fighting Aids annual event, Dallas, TX (2009 to 2012)
 Volunteer for the Kidney Foundation annual event, Dallas, TX (2010)
 Volunteer for the American Foundation for the Blind event, Dallas, TX (2010)

HONORS & AWARDS

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| 2015 | Howard Deshong Distinguished Fellowship |
| 2013 | SRCD Student Travel Award, \$300 |
| 2013 | UTD Psychology Department Travel Award, \$1000 |
| 2012 | Dissertation Award, \$1000 |
| 2012 | Department Nomination for APA Dissertation Award |
| 2012 | UTD Psychology Department Travel Award, \$1000 |
| 2010 | UTD Psychology Department Travel Award, \$1000 |
| 2009 | UTD Psychology Department Travel Award, \$1000 |

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Association for Psychological Science
Cognitive Development Society
Cognitive Science Society
Society for Personality and Social Psychology
Society for Research in Child Development

TEACHING

Courses Taught

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| PSYC 2301 | Introduction to Psychology Summer 2013, Brookhaven College Spring 2013, Brookhaven College (2 sections) Fall 2012, Brookhaven College Spring 2012, Brookhaven College |
| PSYC 2316 | Psychology of Personality Fall 2014, Brookhaven College Online Course (3 sections) Spring 2014, Brookhaven College Online Course (2 sections) Fall 2013, Brookhaven College Online Course |
| PSY 2317 | Introduction to Statistics for Psychology Summer 2013, University of Texas at Dallas Summer 2012, University of Texas at Dallas |
| HDEV 0092 | Student Success (Study Skills) Spring 2015, Brookhaven College Online Course (4 sections) Fall 2015, Brookhaven College Online Course (4 sections) |